

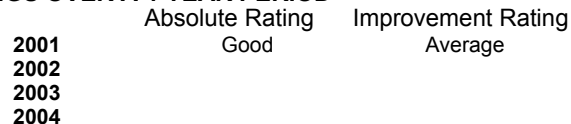
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 66.

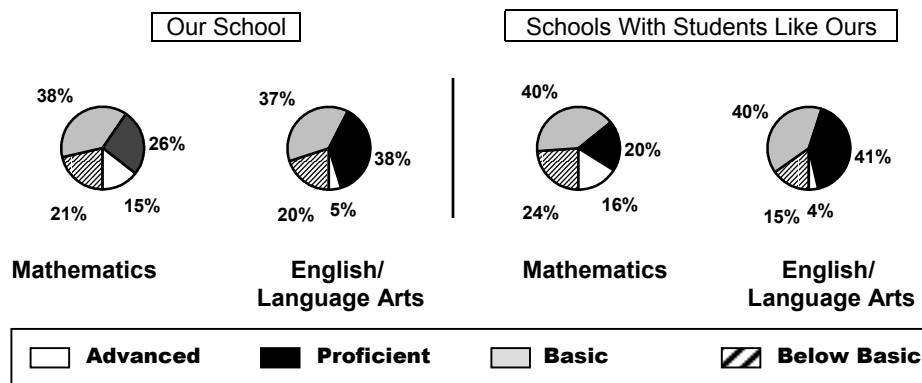
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=296)	80.1	78.7	N/A	N/A
Students with disabilities other than Speech (n=39)	43.6	43.6		
Students without disabilities (n=257)	85.6	84		
Gender				
Male (n=182)	76.4	77.5		
Female (n=114)	86	80.7		
Ethnic Group				
African American (n=29)	N/A	N/A		
Hispanic (n=2)	N/A	N/A		
White (n=262)	82.8	80.9		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=106)	69.8	68.9		
Pay for lunch (n=190)	85.8	84.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,672	N/A	\$5,108	\$5,347
• Prime instructional time	88.5%	Up from 87.9%	90.4%	90.2%
• Student-teacher ratio in core subjects	20.7 to 1	N/A	20 to 1	18.7 to 1
STUDENTS (n=560)				
• Attendance Rate	95.6%	Down from 95.7%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%	N/A	3.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.7%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	95.7%	Down from 95.8%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.5%	Up from 0.2%	2.3%	3.6%
TEACHERS (n=40)				
• Professional Development days per teacher	8.9 Days	Down from 9.9	7.7 Days	7.6 days
• Attendance Rate	94%	Down from 94.8%	95.5%	95.1%
• Teachers with advanced degrees	50%	Down from 51.4%	53.6%	47.7%
• Continuing contract teachers	77.5%	Down from 86.5%	86.3%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.4%	Up from 88.6%	87.9%	87.2%
• Average teacher salary	\$40,020	Up 2.6%	\$38,787	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.1%	N/A	66%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	98.2%	N/A	98.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	23.6%	Down from 24.7%	33.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.5%	Up from 0%	0.7%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	22.4%	Up from 16.9%	19.1%	11.5%
• With disabilities other than speech	11.1%	Up from 9.2%	7.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This year has been an exciting one at O.P. Earle Elementary. Our students performed well academically, participated in services to the community, and demonstrated their ability in art activities. In addition to past awards, the school was named an Exemplary Writing Hall of Fame school and student writing was highlighted in a variety of publications. Students participated in service projects such as "Veteran's Christmas." Students won special recognition from the Regional Science Fair, SC Children's Honors Chorus, and SCIWAY. Students were able to participate in activities such as Student Council, Circus Troupe, and Running Club. Summer School, a Homework Center, Extended Day program, and two after-school day care programs were offered for our students. Resident artists performed and/or instructed students throughout the year.

The school had 175 active volunteers that served in a variety of capacities. Our local businesses were supportive of our programs and provided various student rewards and incentives. We had overwhelming parent participation in the Family Breakfast, Thanksgiving Dinner, Grandparents Day, and our School Picnic. Additionally, our PTO and SIC were actively involved in campus events.

Teachers participated in staff development opportunities including SCRI and the Full Option Science System, teachers received grants, served as officers of professional organizations, and were presenters at professional conferences. All staff participated in professional development opportunities that will assist them in implementing the state instructional standards. P. E. teacher, Mike Pearson, was selected District Teacher of the Year. Campus safety was maintained with the assistance of a School Resource Officer and security cameras will soon be installed.

The addition of 6 portable classrooms to address the lack of instructional space, to begin implementation of Standards In Practice at all grade levels, and completion of the 10-year SACS self-study are our challenges for next year. Additionally, it is our goal to be named a SC Distinguished School, become a SC Schoolyard Habitat site, and begin the Palmetto's Finest application process. O.P. Earle is truly a school rooted in community. First and foremost, our goal is to represent our community well by offering the best possible educational opportunities for our students.

Nita H. High, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	89.4	(Avail. 2002)
Satisfied with social and physical environment	97.4	89.3	
Satisfied with home-school relations	97.4	92.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

O P Earle Elementary
100 Redland Road
Landrum, SC 29356

Grades K-6 Elementary School

Enrollment: 560 Students

Principal

Mrs. Nita H. High 864-457-3416

Superintendent

James A. Littlefield 864-472-2846

Board Chair

Phillip M. Eskew 864-472-2846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com